

参 考 答 案

Starter Unit 1 Hello!

第 1 课时

► 基础巩固

- 一、1. people 2. greet 3. meet 4. units 5. say
二、1-E 2-D 3-A 4-B 5-C

► 能力达标

- 三、1-5 BDECA

第 2 课时

► 基础巩固

- 一、1. spell 2. start 3. conversation 4. bell
二、1-4 ABBD

► 能力达标

- 三、1-5 DFBCE

Starter Unit 2 Keep Tidy!

第 1 课时

► 基础巩固

- 一、1-5 ADBCB
二、1. keys 2. bottle 3. eraser 4. schoolbag
5. trousers

► 能力达标

- 三、1. Do; have 2. What colour 3. What; have
4. bicycle/bike is 5. trousers are

第 2 课时

► 基础巩固

- 一、1. thing 2. need 3. keep 4. under
二、1-4 CCBB

► 能力达标

- 三、1-5 DCFBA

Starter Unit 3 Welcome!

第 1 课时

► 基础巩固

- 一、1. fun 2. yard 3. carrots 4. seven
5. twelve
二、1-4 CCAD

► 能力达标

- 三、1-5 ABDEC

第 2 课时

► 基础巩固

- 一、1. kinds 2. count 3. another 4. else
5. beautiful

- 二、1. How many 2. What colour 3. What else
4. What; have 5. Another; behind

► 能力达标

- 三、1. A 细节理解题。根据 “You can see carrots, tomatoes and potatoes.” 可知，农场里有胡萝卜、西红柿和土豆。
2. C 细节理解题。根据 “We have twelve rabbits, fifty hens, five cows and fifteen horses.” 可知，农场里有十五匹马。
3. B 词义猜测题。根据短文语境可知，milk 在此处为动词，意思是“挤奶”。句意：我们也可以挤牛奶。

Unit 1 You and Me

第 1 课时

► 基础巩固

- 一、1-5 BDCAB
二、1. each 2. full 3. last 4. Grade 5. friends
三、1-4 BBBB

► 能力达标

- 四、1. What class 2. are; same 3. Who is
4. each other
五、1. B 根据空格后面的 Li Mei 可知，此处说的是“名字”。
2. A 本文以第一人称介绍自己和自己的好朋友，此处应是“我的”好朋友。
3. C 英文姓名的表达是先名字后姓氏，Helen Brown 的姓氏是 Brown，last name 表示“姓氏”。
4. B 根据上文 “I am from Beijing, China” 可知，空格处表示国家，结合常识可知，伦敦属于英国。
5. D 根据上文 “I am twelve years old” 和空格后面的 too 可知，Helen 的年龄和 Li Mei

相同，都是 12 岁。

6. A 根据下文 “I am in Class 6, Grade 7. Helen is also in Class 6, Grade 7.” 可知，她们是中学生。
7. B 根据上文 “I am in Class 6, Grade 7. Helen is also in Class 6, Grade 7.” 可知，两个人在同一个班级，same 表示 “同样的”。
8. C 根据上文 “Mr Zhang is our English teacher.” 可知，此处表示 “老师”。
9. B 根据上文 “I like dancing but Helen doesn't like it.” 可知，此处说的是 “跳舞”。
10. C 根据上文 “Helen can play basketball but I can't.” 和下文 “Her family members all like basketball very much.” 可知，此处说的是 “篮球”。

六、1. She lives in China now. /China.

2. 埃玛和她的爸爸在同一所中学。

3. He works in a gym.

4. She is a writer.

5. Emma's mother and Wang Fang's mother.

第 2 课时

► 基础巩固

一、1. same 2. classmate 3. mistakes

4. country 5. What

二、1-5 BBBBCD

► 能力达标

三、1-5 DFCBE

四、1. B 根据下文 “He is from Jinan, Shandong.”

可知，Wang Haoxuan 是个男孩，空格处修饰 English name，应该用 he 的形容词性物主代词 his。

2. B 根据下文 “twelve years old” 及 “They are at the same age.” 可知，此处介绍的是年龄，且两人同岁。

3. A 根据下文 “Class 5, Grade 7” 可知，应该是在七年级五班，因此选介词 in。

4. D 句子的主语 “His class teacher” 是单数，所以系动词 be 用 is。

5. C 由后面的 “friend” 可知，应该是好朋友，因此选 good。

6. D 根据上文 “They are at the same age.” 可知，选 too，她也 12 岁了。

7. A 根据上文 “He is...Class 5, Grade 7.” 和下文 “She is in Class 3.” 可知，他们不在同一个班级，此处为转折关系，A 项符合题意。

8. C 解释同第 7 题。

9. A 文章后半部分主要介绍 Jenny，再结合 “...class teacher is Ms Yang” 可知，此处指 “她的” 班主任，应用形容词性物主代词。

10. A 根据后面的 “She teaches English.” 可知，她妈妈是一名老师。

第 3 课时

► 基础巩固

一、1. is; is 2. Are; am 3. is; is 4. is 5. are 6. are 7. am; am 8. are 9. are; are 10. is

二、1. I; I 2. We; them 3. She 4. you; he 5. We; our; It

三、1-5 BAACA 6-7 DC

► 能力达标

四、1. is 2. am 3. I 4. He 5. are 6. is

7. She 8. She

第 4 课时

► 基础巩固

一、1. guitar 2. tennis 3. posts 4. even 5. would

二、1-5 DDCAB

► 能力达标

三、1. information about 2. even speak

3. favourite sport 4. plays basketball

5. Would; sing

四、1. C 细节理解题。根据 “I want a penfriend in the UK, so I am writing to you.” 可知，Mike 是英国人。

2. B 细节理解题。根据 “I'm 12 years old and live with my parents and my younger sister.” 可知，Zhang Peng 的家里有 4 口人。

3. A 细节理解题。根据 “I like sports and my favourite sport is football.” 可知，Zhang Peng 最喜欢踢足球。

4. B 细节理解题。根据 “I also like playing ping-pong. I want to be a ping-pong coach...” 可知，Zhang Peng 想当乒乓球教练。

5. D 细节理解题。根据第四段中的 “I have some comic books in English. I often read them when I’m free.” 可知，有空的时候 Zhang Peng 经常看英文漫画书。

第 5 课时

► 基础巩固

- 一、1. class 2. grade 3. name 4. country
5. guitar 6. page 7. live 8. information
9. tennis 10. China 11. hobby 12. Chinese
- 二、1. Would you like to be my friend?
2. I live in Qingdao with my parents.
3. My favourite food is beef noodles.
4. I like Beijing roast duck a lot.
5. I often play tennis with my friends after school.
- 三、1. We are in the same class.
2. This is my new classmate.
3. Who’s your class teacher?
4. My favourite animal is the panda.
5. She can even speak some Chinese!
6. I’m from London, the UK.
7. I live in Beijing with my parents.
8. I like music and I play the guitar in the school band.
9. I’d like/want to be your friend.
10. I play basketball every weekend with my friends.

► 能力达标

- 四、One possible version:

Hello, everyone! I’m very glad to tell you something about myself. My name is Li Hua, I’m 12 years old. I like playing tennis and reading books. I like playing basketball too. If I have time, I often go to the park to play basketball with my friends at weekends. There are three people in my family. They are my parents and me. My father is a businessman. My mother is a nurse. I like eating fruit and vegetables. Would you like to be my friend?

Unit 2 We’re Family!

第 1 课时

► 基础巩固

- 一、1—5 SDSSD

二、

/ɜ:/	/ə/	/ʌ/	/ɑ:/
girl	brother	mother	yard
bird	ruler	cousin	father
turn	teacher	come	grass

- 三、1. mother 2. father 3. grandmother/grandma
4. grandfather/grandpa 5. sister 6. brother
7. child/son 8. husband 9. aunt 10. cousin

- 四、1. Mary and Jenny’s 2. does; mean

3. Is; it’s 4. Who’s; cousin 5. they aren’t

► 能力达标

- 五、1. He is Tom. 2. Who are they?

3. No, they aren’t. 4. Yes, it is.

5. Is this/that your schoolbag?

- 六、1—5 CDBCA

- 七、1. He is a policeman.

2. Lin Tao and Lin Ying.

3. There are four people in the family.

4. 我们是好学生。

5. My Family/Our Family/A Photo of My Family

第 2 课时

► 基础巩固

- 一、1. bats 2. together 3. chess 4. really
5. activities

- 二、1—5 BDBBC

► 能力达标

- 三、1. B 根据 “a big family” 可知，此处表示拥有，主语是第三人称单数，谓语动词用第三人称单数形式。

2. C 根据 “Bob and Jack are her brothers.” 可知，空处指代的是前面提到的复数名词，代词应用复数形式，空处作宾语，应用宾格。

3. D 根据 “Bob often plays...basketball at school.” 可知，Bob 喜欢体育运动。

4. B play 后接球类运动时，不用冠词。play

basketball 打篮球。

5. C 根据 “He has some CDs and a CD player.” 可知, Jack 认为音乐很有趣。
6. B 空处修饰其后的名词, 应用名词所有格形式, 表示 “……的房间里”。
7. C 空格前后是转折关系, 应用 but 连接。
8. C 根据 “And they often...it on TV.” 可知, 此处指的是 “在电视上看节目”, 应用 watch, 主语是复数人称, 动词用原形。
9. B 根据 “Bob likes...but Jack doesn't. Bob often plays... basketball at school.” 以及 “Mary is the same as Bob.” 可知, Mary 也是喜欢运动的, 结合选项可推测运动对她来说不难。
10. D 根据 “she goes to play them...her friends after class” 可知, 她和朋友们一起运动。
- 四、1. B 细节理解题。根据文章第一段中的 “I have a brother. He's ten. His name is John.” 可知, Jane 是 John 的姐姐。
2. A 词义猜测题。根据文章最后一段中的 “I don't think it's healthy.” 可推知, junk food 是 “垃圾食品” 的意思。
3. C 细节理解题。根据文章第二段中的 “I like listening to music very much.” 可知, Jane 很喜欢听音乐。
4. D 细节理解题。根据文章最后一段中的 “John likes playing football. He thinks it's great fun, but I think it's boring.” 可知, John 认为踢足球很有趣。

第3课时

► 基础巩固

- 一、1. laugh 2. spends 3. different 4. violin
5. chess
- 二、1. has 2. play 3. watches 4. Does; read
5. Does; have; does; likes; singing

三、1-6 CBACAC

► 能力达标

- 四、1. are 2. like 3. thinks 4. likes 5. plays
6. don't 7. watches 8. doesn't 9. has
10. Jim's

第4课时

► 基础巩固

- 一、1. pink 2. hat 3. handsome 4. knees
5. grandchild/grandchildren
- 二、1-5 BBABB

► 能力达标

- 三、1. B 根据 “...are my three pictures.” 以及下文内容可知, 这里表达的是 “这些是我的三张照片”。
2. D 根据 “We are in the same school.” 可知, Ella 和 Lucy 是 Li Li 的朋友。
3. C 根据 “Lucy and I are in the same class.” 及 “I like playing...” 可知, 此处是指 Lucy 的爱好, 应用 her。
4. B 根据 “my uncle Zhang Lei” 可知, 舅舅是妈妈的兄弟。
5. A 根据 “The boy is their son Zhang Mingze... the girl is their daughter Zhang Yueyang” 可知, 他们有两个孩子。
6. C 前后句是并列关系, 应用 and。
7. C 根据 “my three pictures” 和 “In the first picture...” 以及 “In the next picture...” 可知, 此处是介绍最后一张照片, one 代指同类不同物。
8. D 根据 “She is my father's mother.” 可知, 这里介绍的是祖母。
9. A 根据 “The baby is my little sister.” 可知, 此处询问婴儿是谁。
10. B 根据 “Haha! I'm not in the photo.” 可知, 此句是问大家是否可以在照片里找到 Li Li 本人。

- 四、1. He is twelve years old.
2. No, he isn't.
3. They are in China.
4. He likes playing basketball (very much).
5. Rick (often helps Tony with his homework).

第5课时

► 基础巩固

- 一、1. grandparents 2. grandchild
3. grandfather/grandpa
4. grandmother/grandma

5. father 6. mother

7. brother 8. sister

二、1. The black ping-pong bat is my grandpa's.

2. We play basketball every day.

3. My grandpa loves sport.

4. My father spends a lot of time fishing.

5. My mother can play the piano very well.

三、1. Here is a photo of my family.

2. These are my good friends.

3. My grandfather plays the *erhu* very well.

4. Does your brother often play basketball?

5. My father likes Chinese chess a lot/very much.

▶ 能力达标

四、One possible version:

I am Li Hua. I'm 12 years old. I like maths because it's interesting. These are my grandparents. My grandfather's name is Li Cheng. My grandmother's name is Zhang Yun. They like gardening. They also like watching TV. This is my father. His name is Li Ming. He likes playing basketball. This is my mother. Her name is Wang Mei. She likes playing the piano. This is my sister. Her name is Li Xue. She likes reading. That baby is my little sister. Her name is Li Ying.

Unit 3 My School

第 1 课时

▶ 基础巩固

一、1-5 CACBA

二、1. hall 2. gym 3. building 4. field

5. office

三、1. behind 2. across from 3. between; and

4. in front of 5. There is

▶ 能力达标

四、1. C 细节理解题。根据 “I live in a small town near Beijing in China.” 可知，选项 C 符合文意。

2. D 细节理解题。根据 “There are four hundred and fifty students and thirty-five teachers in our school.” 可知，选项 D 符合

文意。

3. A 细节理解题。根据 “There is a little garden behind our school.” 可知，选项 A 符合文意。

4. C 词义猜测题。根据 “There is an apple orchard next to the garden. You can see lots of apples in it in autumn.” 可知，选项 C 符合文意。

5. B 主旨大意题。通读全文可知，文章主要介绍了 Jim 的家乡和学校。

五、1. It's not big, but it's very beautiful.

2. Forty-eight. /48.

3. Eighteen. /18.

4. It's next to the playground. /It's behind the science labs. /It's in front of the dining hall.

5. Yes, there are.

第 2 课时

▶ 基础巩固

一、1. large 2. special 3. smart 4. important

5. notice

二、1-5 BBCBC

▶ 能力达标

三、1-5 CEDBA

四、1. A 细节理解题。根据 “There are three tall buildings in our school.” 可知，作者的学校里有三座高楼。

2. B 细节理解题。根据 “The library is on the first floor.” 可知，图书馆在第二层。

3. C 细节理解题。根据 “I am in Class 9, Grade 7.” 可知，作者在七年级九班。

4. D 细节理解题。根据第一段第六、七、八句可知，三层有科学教室、计算机教室和音乐教室。

5. C 主旨大意题。通读全文可知，本文介绍了作者学校里的建筑、操场、花园等，C 项正确。

五、1. in the front of

2. on the teacher's desk

3. has

4. on the classroom walls

5. forty (答案合理即可)

6. Li Lei (答案不唯一)

7. on my right/on my left/in front of me/
behind me (答案不唯一)

第3课时

► 基础巩固

- 一、1. are 2. is 3. isn't 4. Are 5. are 6. Is

- 二、1. bookcase 2. between 3. in front of

4. across from 5. screen

► 能力达标

- 三、1. C 根据空后的“a tall building”可知选C项。

2. C 数字 forty-eight 后接可数名词复数, classrooms 符合。

3. B 实验楼在教学楼的前面,应是在外部,故用 in front of。

4. D 上文提到过的事物其前应加定冠词 the。

5. A on the left of... 意为“在……的左侧”。

6. D 句意:实验室是为科学课配备的。for 表示“为了(目的,用途)”。

7. D 根据空前的“The offices”可知,be 动词用 are。

8. A 根据“a sports hall”可知,有一个体育馆,be 动词用单数。

9. B There be 句型的一般疑问句式为“Is there...?”。

10. B in the middle of... 意为“在……的中间”。

第4课时

► 基础巩固

- 一、1. modern 2. amazing 3. raise 4. flag

5. most 6. change 7. seats 8. delicious

9. similar 10. sounds

- 二、1—6 BCCCAA

- 三、1. different from 2. do exercises

3. What about/How about 4. similar to

5. Bye for now

► 能力达标

- 四、1. B 由下句“I like playing with him.”可知,他是作者的朋友,此处指“我”的朋友。

2. C be from 意为“来自”,为固定短语。

3. A 设空前表示“他来自城市”,设空句表示“但是他现在_____农村”,在农村用“in the countryside”。

4. D at 意为“在”; in 意为“在……里面”;

on 意为“在……上面”; with 意为“和……一起”。根据“his parents”可知,此处表示“现在他和他父母在农村”。

5. D 句意:他的房子紧挨着一条河。next to 意为“在……旁边;紧挨着”,为固定短语。

6. A building 意为“建筑物”; office 意为“办公室”; library 意为“图书馆”; classroom 意为“教室”。句中 It 指的是 His house。

7. D 句意:在房子前面有一些花。in the front of 意为“在……(内部)前面”; in front of 意为“在……(外部)前面”,根据句意可知花是在房子外面。

8. C 根据语境和下一句可知此处为 There be 句型。

9. B do exercises 意为“做体操”,为固定搭配。

10. C There be 句型中 be 动词的单复数要与离它最近的主语保持一致;由 a bed 可知应用 is。

- 五、1. C 细节理解题。根据“Today I want to talk about our school.”可知,是谈论学校。

2. A 细节理解题。根据“Our school is large and beautiful.”可知,学校又大又漂亮。

3. D 细节理解题。根据“The playground is...and in front of the dining hall.”“Our dormitories (宿舍) are...and they are behind the playground too.”可知,宿舍和餐厅在操场的后面。

4. B 细节理解题。根据“The playground is behind the teachers' offices...”可知,教师办公楼在操场前面。

5. A 推理判断题。根据“I like our school because it is like our home.”可知,Julia 喜欢她的学校。

- 六、1. It's small but beautiful.

2. 1,300. 3. Small.

4. It is across from the teaching building.

5. The teaching building.

第5课时

► 基础巩固

- 一、1. dining hall 2. building 3. gym

4. office 5. large 6. special

7. smart 8. whiteboard 9. locker
10. corner 11. bookcase 12. screen
13. raise 14. flag 15. change 16. seat
17. sound 18. similar

- 二、1. What's Teng Fei's school like?
2. Where is the dining hall?
3. The sports field is in front of the music room. /The music room is in front of the sports field.
4. Are there any lockers in the classroom?
5. This is our classroom building.
- 三、1. Welcome to our school.
2. I'm your guide today.
3. It's really big.
4. We spend most of our time here.

► 能力达标

四、One possible version:

I'm Li Hua. This is my bedroom. It's small. There is a bed, a chair, a desk and a bookcase in my room. My clothes are on the bed. My shoes and a football are under the bed. The chair is next to the desk. There're some books on the desk. The bookcase is next to the desk. There is a clock and a picture on the wall. My room is very nice. I like it very much.

Unit 4 My Favourite Subject

第1课时

► 基础巩固

- 一、1-5 SSDDS 6-10 DSDDD
- 二、1. time 与 is, is 与 it, get 与 up 都能连读。
2. Not 与 at, at 与 all 都能连读。
3. It 与 is 能连读。
4. That 与 is, is 与 a, right 与 answer 都能连读。
5. is 与 a 能连读。

- 三、1. biology 2. geography 3. history
4. boring 5. useful 6. exciting 7. IT

四、1-5 CBDAC

► 能力达标

五、1-5 CADEB

- 六、1. go 2. have 3. useful 4. favourite
5. because 6. teacher 7. lunch 8. history
9. boring 10. really

七、1. B 细节理解题。根据“difficult, not interesting”可知, Joe 认为数学很难, 也很无趣。

2. A 细节理解题。根据“interesting and exciting”可知, Mike 认为体育课是有趣的。

3. D 细节理解题。根据“10:30 a.m. Wednesday, Friday”可知, 他们每周上两次历史课。

4. C 细节理解题。根据“1:30 p.m. Tuesday, Wednesday”可知, 他们在星期二和星期三上美术课。

5. B 细节理解题。根据“1:30 p.m. Tuesday, Wednesday”以及“1:30 p.m. Monday, Thursday, Friday”可知, 他们在下午一点半上美术课和体育课。

- 八、1. T 2. In 3. because 4. PE.
5. His Chinese teacher and music teacher.

第2课时

► 基础巩固

- 一、1. past 2. number 3. reason 4. help
5. good

二、1-5 ACAAB

► 能力达标

- 三、1. C 时态是一般现在时, 主语是 I。
2. B 根据“L...early every day.”可知, 每天很早起床。
3. A 根据“an”可知, 此处应选择一个发音以元音音素开头的单词。
4. D 根据“I go to school...her after breakfast.”可知, “我”和妈妈一起去学校。
5. C 此处指“我”和妈妈两个人, “我们”符合语境。
6. A 根据“four in the morning and three in the afternoon”可知, 是七节课。
7. D 根据“such as Chinese, maths, PE, IT and so on”可知, 是介绍一些科目。
8. B 根据“I like all of them. But...are very difficult for me, so I have to work hard.”可知, 有一些科目很难。

9. C 由下句 “I think history is very...” 可知，此处是指历史。

10. B 根据上句句意 “我不喜欢历史” 可知，boring 符合题意。

四、1. C 细节理解题。根据 Alice 的介绍中 “But I think history is useful.” 可知，Alice 认为历史是有用的。

2. B 细节理解题。根据 Jack 的介绍中 “I have English classes from Tuesday to Friday.” 可知，杰克星期二到星期五都有英语课，所以每周至少有 4 节。

3. C 主旨大意题。通读全文可知，文章介绍的是一些学生喜爱的学科。

五、1—5 DEBAF

第 3 课时

► 基础巩固

一、1. listen to 2. is good at 3. remember
4. the same as 5. because

二、1. and 2. but 3. and 4. but 5. because
6. as

► 能力达标

三、1. B 句子描述现在的情况，用一般现在时，主语是 She，谓语动词用第三人称单数形式。

2. C 根据 “four classes in the morning... two in the afternoon” 可知此处表示并列，用 and 连接。

3. A 此处修饰动词 speak，用副词 well，very 后加副词原级。

4. B 根据前文两句 “她不喜欢数学。她认为数学对她来说很难”，与下句是转折关系，因此用转折连词 but。

5. D be 动词后用形容词作表语，且此处形容物，用 interesting。interesting 有趣的，形容物；interested 感兴趣的，形容人。

6. A 此处作主语，用名词，根据 “ends” 可知名词用单数。

7. B 根据空后 “in the afternoon she can be in all kinds of activities” 可知，此句是表示结果，but 表转折，so 表示结果，and 表顺承，because 表示原因。

8. B hour 为单数形式，且发音以元音音素

开头，故用不定冠词 an。

9. C 根据 “...Tuesday to Thursday” 可知是从周二到周四。故选 from。

10. C like doing sth 喜欢做某事。故选 C。

第 4 课时

► 基础巩固

一、1. French 2. excellent 3. instrument
4. singer 5. term 6. magic 7. life
8. scientist

二、1. in class 2. next term 3. in the future
4. work out 5. in our life 6. all kinds of

► 能力达标

三、1. B 细节理解题。根据 “Mr Wu is his geography teacher.” 可知，他是一位老师。

2. B 细节理解题。根据 “And why is it so hot in Zibo from July to September?” 可知，淄博七到九月天气炎热。

3. C 篇章结构题。第一段是总述，引出李明不喜欢地理的问题，第二、三、四段讲述吴老师发现此问题并解决了问题。因此选项 C 符合题意。

4. C 主旨大意题。通读全文可知，李明通过和吴老师之间的对话，明白了地理是一门有用的学科。

第 5 课时

► 基础巩固

一、1. biology 2. IT 3. geography 4. history
5. useful 6. exciting 7. instrument
8. excellent 9. singer 10. scientist
11. term 12. in class 13. good with
14. good at 15. work out

二、1. Why do you like geography?

2. What's your favourite subject?

3. I want to be a scientist.

4. I am good with numbers.

5. Geography is very useful in our life.

三、1. This term I am very busy.

2. PE makes me happy.

3. Music teacher lets us play all kinds of interesting instruments.

4. This term I have many subjects like history,

biology and IT.

- In class we learn how to work out maths problems.
- It feels like magic.
- I want to be a scientist in the future.
- I like French because it is interesting.
- I like history because it is very interesting.

► 能力达标

四、One possible version:

Hello, everyone. I am Li Hua. I am in Class 5, Grade 7. I'd like to tell you my favourite subject at school. I learn many subjects, such as Chinese, English, maths, history, geography, biology, IT and so on. My favourite subject is maths. I am good with numbers. I like it because it is very interesting. I can learn how to work out maths problems. My maths teacher is Miss Zhang. She is excellent. Her classes are interesting and lively. We have maths classes on Monday, Thursday, Wednesday and Friday.

Unit 5 Fun Clubs

第 1 课时

► 基础巩固

- 1-5 SSDSS 6-8 SSS
1. ping-pong club 2. chess club 3. drama club
4. science club 5. art club 6. music club
- 1-5 CADAA

► 能力达标

1. B 细节理解题。根据“Can you run? Can you jump? Join the Shamrock track & field club!”可知，如果喜欢跑步，那么可能对 Shamrock track & field club 感兴趣。
2. A 细节理解题。根据“Do you want to know a lot about computers and learn how to use them? Come and join us!”可知，如果你是计算机社团的一名成员，你可以学习用计算机工作。
3. C 细节理解题。根据“THE WRITING CLUB...Time: Every Wednesday at 4:30 p.m.”

可知，如果喜欢写作，可以每周三下午四点半去写作社团。

第 2 课时

► 基础巩固

1. musical 2. exactly 3. drums 4. ability
5. paint
- 1-5 DCBCB

► 能力达标

- 1-5 BEDCF

第 3 课时

► 基础巩固

1. climb 2. more 3. more; more
4. are able to 5. can't
- 1-6 ADABAD
1. Can; play; can't 2. can speak
3. Can; play; can 4. can run; can't swim
5. can sing; can't play any

► 能力达标

1. to do 2. are 3. Club 4. A 5. is 6. is
7. no 8. meet 9. do 10. pictures

第 4 课时

► 基础巩固

1. nature 2. beef 3. mind 4. soon
5. collects 6. insects 7. discover 8. wildlife
1. act out 2. at home 3. taking photos
4. more than 5. fall in love with

► 能力达标

1. C 细节理解题。由“Wednesday (3:10 p.m.-4:50 p.m.)”“Draw all kinds of pictures”可知，在周三下午能画画。
2. A 推理判断题。根据“Reading club”“Read books and magazines”可知，喜欢阅读应参加阅读社团。
3. D 细节理解题。根据“Computer club”“Learn to use computers”可知，在计算机社团可以学习使用计算机。
4. C 细节理解题。根据“Sports club”“Friday (3:10 p.m. - 5:00 p.m.)”可知，体育社团在下午 3:10 开始。
5. B 细节理解题。根据表格信息可知，Singing club 活动一小时，是最短的。

1. A 2. D

3. Some students and two teachers. /Not only some students but also two teachers took part in them.
4. A place to learn English.
5. No, he isn't.

第5课时

► 基础巩固

- 一、1. club 2. join 3. choose 4. drama
5. feeling 6. musical 7. exactly 8. drum
9. ability 10. paint
- 二、1. I can play the piano.
2. Mary can sing well.
3. What club do you want to join?
4. Can you come at 12:30 on Tuesday?
- 三、1. David can play Chinese chess.
2. Can you play any musical instruments?
3. Sam can act out stories in English.
4. My father often watches TV at home on Saturday.
5. They are interested in the storybook.

► 能力达标

- 四、One possible version:

Dear teachers,

I would like to join the basketball club. I am a student in Grade 7. I am Li Hua. I am 1.70 metres tall. I also have a strong body. I am active. I practise playing basketball hard every day after school. Now I am good at playing it. I like basketball very much. I want to be a basketball player some day. If I join the basketball club, I can learn a lot from other members. I hope to do better in the basketball games.

Thank you for your reading!

Best wishes,

Yours,

Li Hua

Unit 6 A Day in the Life

第1课时

► 基础巩固

- 一、1-5 SDSDD

- 二、1. brushes 2. dressed 3. takes 4. use
5. gets 6. duty

► 能力达标

- 三、1-5 BADEC

第2课时

► 基础巩固

- 一、1. reporter 2. around/about 3. saying
4. homework 5. rise

► 能力达标

- 二、1. C 根据 "...it is an interesting job" 可知, Linda 认为她的工作是有趣的。
2. D 此空修饰名词 life, 指“她的生活”, 用形容词性物主代词 her。
3. A 根据 "She goes to work at 7:30 a. m. and.. at 6:00 p. m." 可知, 此处指上班和下班时间。
4. B 由于主语 She 是第三人称单数, 因此谓语动词用第三人称单数形式; 根据生活常识可知, 这个时间是去睡觉。
5. C have breakfast 是固定搭配, 由于主语是 she, have 要用第三人称单数形式 has。
6. A play the piano “弹钢琴”, 是固定搭配。
7. C 根据 "She always goes to the piano club." 可知, 此处指她周日通常做的事情。
8. B 根据 "She always goes to the piano club." 及 "Playing the piano is just my hobby" 可知, 她擅长弹钢琴。
9. A 根据 "Playing the piano is just my hobby, not my job." 可知, 此处是作者询问姐姐为什么没有把弹钢琴当成事业。
10. C 根据 "Linda is my sister and she works at a TV station." 可知, Linda 在电视台工作, 是通过电视与人沟通的。

第3课时

► 基础巩固

- 一、1. What 2. housework 3. while
4. restaurant 5. When 6. weekends

- 二、1. What time 2. at half past five
3. What does; do 4. at weekends
5. stays; a while

► 能力达标

- 三、1. gets 2. dressed 3. housework 4. stays
5. goes 6. restaurant 7. at/on 8. starts

9. a 10. When

第4课时

► 基础巩固

一、1. daily 2. only 3. break 4. finishes/ends
5. already

二、1. have/take a break/rest 2. finish/end at
3. part; everyday/daily 4. prepare; for
5. make full/good use of

► 能力达标

- 三、1. D 细节理解题。根据“Then she reads ancient poetry (古诗) and English from 6:35 to 7:00.”可知，Lu Jiaqi 在6:35-7:00读古诗和英语。
2. A 细节理解题。根据“She goes to school at 7:05...”可知，Lu Jiaqi 7:05去上学。
3. A 细节理解题。根据“She has four classes in the morning.”可知，Lu Jiaqi 上午有四节课。
4. B 词义猜测题。根据“She has lunch at her school ...”可知，她吃午饭应是在学校餐厅。
5. C 细节理解题。根据“She usually does her homework. After finishing her homework, sometimes she plays the piano for a while. And then she usually prepares her schoolbag for the next day.”可知，她晚上通常做家庭作业，有时弹一会儿钢琴，通常会准备好第二天上课用的书包。

第5课时

► 基础巩固

一、1. shower 2. brush 3. tooth 4. duty
5. usually 6. reporter 7. around
8. homework 9. rise 10. stay

二、1. I have breakfast at about 6:30 a.m.
2. What time do you get up?
3. When does Sam usually go to bed?
4. I usually get home around 4:00.
5. He brushes his teeth and takes a shower.

三、1. Peter usually takes a shower at 7:00 a.m.
2. Sam usually gets dressed at 7:30 a.m.
3. I'm on duty today.
4. What time do you get up everyday?

► 能力达标

四、One possible version:

My Father's Daily Life

My father is a doctor. He usually gets up at 6:40 a.m. every day. Then he washes his face and brushes his teeth. At 7:10 a.m., he has breakfast with us. He loves to eat bread and eggs.

My home is far from the hospital, so my father goes to work at 7:50 a.m. by car. He meets his patients from 8:30 a.m. to 4:30 p.m. From 4:30 p.m. to 5:00 p.m., he usually has a meeting.

After work, he goes home at 5:10 p.m. and has dinner at 6:00 p.m. Sometimes, my dad watches TV for a short while after dinner. He is very busy every day and he goes to bed early at 10:00 p.m.

Unit 7 Happy Birthday!

第1课时

► 基础巩固

一、1-5 DSSSD 6-7 SS
二、1. second 2. How old 3. 1st June
4. 10th September 5. 1st October 6. What
三、1. celebrate 2. ninth/9th 3. eighth/8th
4. third/3rd 5. first/1st

► 能力达标

- 四、1. D 细节理解题。根据“It's Hank's 12th birthday.”可知，它是Hank的第十二个生日，即Hank十二岁了。
2. C 词义猜测题。根据“It takes them two hours to play football.”可推知，他们花费两个小时踢足球，画线词义为“花费”。
3. A 细节理解题。根据“...a toy car from his grandmother”可知，奶奶给Hank买了一个玩具汽车。
4. B 事件排序题。根据“They give him some nice gifts.”“At noon, they have lunch in a restaurant.”“...Hank comes back home.”“Hank gets some nice gifts from his family too”可知，正确的顺序是：Hank从

朋友那儿得到了一些礼物→Hank 跟朋友们一起吃午餐→Hank 回到家→Hank 从家人那儿得到了一些礼物。

5. C 最佳标题题。本文围绕“Hank's Birthday”展开叙述。

第2课时

► 基础巩固

- 一、1. surprised 2. something 3. kilos
4. yogurt 5. total

二、1-4 BCAB

► 能力达标

三、1-5 BAGFD

四、1. A 根据下文“*It's Jenny's thirteenth birthday today.*”可知，她十三岁了。

2. D 根据上文“*She was born (出生) in winter.*”可知，她是冬天出生的，选项里只有十二月是冬天。

3. B 根据下文“*Some of her friends come to her birthday party.*”可知，父母为她举办了一场聚会。

4. B two kilos of apples 两千克苹果。

5. A “*Yogurt and ice cream*”是两种食物，系动词应用复数形式，即用 are。

6. B 上文提到酸奶和冰激凌是 Jenny 最喜欢的食物。因此空格处应填 yogurt。

7. A 句意：他总共支付 122 元。in total 是固定搭配，意为“总共”。

8. D 句意：Jenny 从他们那里得到了一些礼物。like 喜欢；give 给；come 来；get 得到。根据上下文可知，朋友来参加她的聚会，给她带来了礼物，所以 Jenny 得到了一些礼物。

9. A 句意：上面写的是“祝 Jenny 生日快乐！……”。happy birthday 生日快乐，是固定表达。

10. D 句意：她在床上发现了一本很好的书。nice 的发音以辅音音素开头，book 是可数名词并且是第一次出现，因此应用 a。

五、1-3 TTF

4. Because it's Teachers' Day too.
5. A scarf. 6. well 7. Four/4.
8. 对我来说吃东西很开心。

第3课时

► 基础巩固

- 一、1. How old 2. Why 3. How much
4. How many 5. When 6. Where 7. What

- 二、1. For example 2. international language
3. a mark 4. National Day 5. dates of
6. Founding Day 7. something meaningful

► 能力达标

- 三、1. my 2. in 3. eighth 4. an 5. will have
6. twentieth 7. sale 8. to buy 9. for
10. in

第4课时

► 基础巩固

- 一、1. symbol 2. village 3. height 4. later
5. Whom/Who

- 二、1. birthday noodles 2. take a photo
3. make a wish 4. blow out
5. enjoy themselves 6. Next time

► 能力达标

三、1. A 根据“in different countries”以及下文内容可知，在不同的国家是不一样的。

2. C 句意：在许多国家，人们都吃带蜡烛的生日蛋糕。on 在……上；at 在（小地方）；in 在（大地方）；about 大约。根据“many countries”可知，是在很多国家，用 in 符合题意。

3. D 句意：在许多国家，人们都吃带蜡烛的生日蛋糕。food 食物；egg 鸡蛋；noodle 面条；cake 蛋糕。根据“with candles”可知，是生日蛋糕。

4. D 句意：蜡烛的数量是这个人的年龄。The number of 意为“……的数量”，作主语，谓动词用第三人称单数形式。

5. A 句意：过生日的人必须许个愿并吹灭蜡烛。make a wish 许愿。

6. D 句意：如果他或她一口气吹灭所有的蜡烛，愿望就会实现。find out 查明；put out 扑灭；look out 小心；blow out 吹灭。根据 all the candles 可知，是吹灭蜡烛。

7. A 句意：如果他或她一口气吹灭所有的蜡烛，愿望就会实现。one 一；two 二；first 第一；second 第二。in one go 一口气，是固定用法。

8. C 句意：在英国，人们有时会在生日蛋糕里放一颗糖果。lose 失去；make 制作；put 放；find 发现。根据 “a candy in a birthday cake” 可知，是放一个糖果在蛋糕里。
9. C 句意：在中国，生日吃蛋糕越来越受欢迎。上一段讲过生日吃蛋糕，此句承上启下，引出在中国也流行过生日吃蛋糕，但许多人仍吃长寿面。选项 C 符合句意。
10. D 句意：但是许多人生生日时还是会吃很长的面条。根据生活常识可知，过生日时吃长寿面。
11. B 句意：他们从不切断面条，因为长面条是长寿的象征。always 总是；never 从不；often 经常；sometimes 有时。根据 cut up the noodles 可知，是从不会把面条切断。
12. A 句意：因为长面条是长寿的象征。symbol 象征；wish 愿望；idea 主意；way 方法，路。根据 “...of long life” 可知，是长寿的象征。
13. B 句意：在一些地方，中国人在生日那天也吃鸡蛋。rice 米；egg 鸡蛋；fish 鱼；vegetable 蔬菜。
14. C 句意：它们是生命和好运的象征。time 时间；way 方式；luck 好运；story 故事。
15. B 句意：它们给过生日的人带来好运。take 带走；bring 带来；get 得到；have 有。根据 “good luck to the birthday person” 可知，是给过生日的人带来好运。
- 四、1. C 细节理解题。根据 “I'm Lin Lin, a student from a middle school. I have a happy family... So my parents and I go to... We buy my brother Lin Yue a new jacket and a model plane.” 可知，林琳家有父母、她哥哥和她，共四口人。
2. D 推理判断题。根据 “This is my jacket. It's 60 yuan. The pair of shoes is mine too. They're only 50 yuan.” 可推测，林琳的夹克和鞋共 (60+50=110) 110 元。
3. B 词义猜测题。根据 “I need to study hard and get good grades.” 可知，“我” 需要努力学习，从而得到好的……，可推测 grades 表示 “成绩”。

第 5 课时

► 基础巩固

- 一、1. celebrate 2. surprise 3. sale 4. kilo
5. yogurt 6. total 7. price 8. balloon
9. chocolate 10. pizza 11. list 12. own
- 二、1. Why do we celebrate birthdays?
2. What do you want to do on her birthday?
3. I want to sing a song for her.
4. How much are those oranges?
5. How many kilos do you want?
- 三、1. Long noodles are a symbol of long life.
2. We enjoy ourselves.
3. I make a wish and blow out the candles.
4. Next time, I want to do something different.
5. I always eat birthday noodles.

► 能力达标

四、One possible version:

Dear Li Hua,

How are you these days? I'm happy to get your email. Now let me tell you something about my birthday.

My birthday is on 16th February. On my birthday, my parents usually prepare a big birthday party for me.

My mother always makes my favourite chocolate cake. My father always buys my favourite books for me.

We often go to a park nearby. But next time, I want to visit Beijing with my parents. We will take some photos. I will mark the date on the photos. I think it is fun to look at the photos later.

I like my birthday. What about you? Write to me soon, please.

Yours,

Sally

期中综合测试

(Starter Unit 1-Unit 3)

- 一、1-5 ABCAB 6-10 BABCA
11-15 BACBA 16. five/5 17. computer
18. two/2 19. good 20. noodles
- 二、21-25 CCCBC

三、26. C 根据下文“My new school is...”可知，此处指的是新学校。

27. A 根据 big 和 nice 可知，此处是并列关系，意思是“又大又漂亮”。

28. B 根据下文 teachers 和 at my school 可知，此处指的是学生。

29. C 根据“My Chinese classmates are very friendly too.”可知，此处指的是老师们对“我”很友好。

30. C 根据前句中 My Chinese classmates 和空后的“and I teach them English...”可知，此处指的是他们教“我”汉语。

31. B 根据“The water in it is quite clean.”可知，此处指的是河流。

32. C 根据上文可知，学校的对面是一所小学，因此应是经常“看到”孩子们在操场上玩游戏。

33. C 根据 on Saturdays and Sundays 并结合常识可知，此处指的是没有课。

34. A watch TV 看电视，固定短语。

35. B 根据 to buy things 可知，此处指的是去商店。

四、36. C 细节理解题。根据第一段中“Emma is a 13-year-old girl.”可知，Emma 13 岁。

37. D 细节理解题。根据第二段中“His favourite sport is ping-pong.”可知，Tom 最喜欢的运动是乒乓球。

38. C 细节理解题。根据第二段中“He spends a lot of time reading books.”可知，Tom 花很多时间读书。

39. D 细节理解题。根据第三段中“His friends think he can be a great football player in the future, but he wants to be a policeman when he grows up.”可知，Mike 长大后想当一名警察。

40. B 细节理解题。根据第一段中“She has a lot of friends and her best friend is Lucy.”可知，Emma 最好的朋友是 Lucy，B 项表述正确。

41. C 细节理解题。根据“There are six buildings in our school.”可知，这所学校有 6 栋楼。

42. C 推理判断题。根据“Our gym is behind the classroom building.”可知，教学楼在体育馆前面。

43. D 细节理解题。根据“The teachers' offices

are in the office building.”可知，教师办公室在办公楼里。

44. C 细节理解题。根据“Is the library next to the science building? No, it's in front of the science building.”可知，图书馆在科技楼前面。

45. A 细节理解题。根据“There are seven labs in the science building. Behind it is the dining hall.”可知，科技楼的后面是餐厅。

46. C 细节理解题。根据第一段中“You can see my grandparents, my parents, my uncle, my aunt, my two sisters and me.”可知，照片中有 9 个人。

47. D 细节理解题。根据第二段中“My family live in Beijing with my grandparents.”可知，David 和爷爷奶奶住在一起。

48. C 细节理解题。根据第二段中“If you don't live with your grandparents, you can call them.”可知，如果你不和祖父母住在一起，你可以给他们打电话。

49. B 词义猜测题。根据下文“to go to their room or take their things”可知，此处表示“请求他们的许可”，permission 许可。

50. B 最佳标题题。根据第一段中“I have a big family.”及下文介绍可知，本文作者 David 主要介绍了他的大家庭，“My Big Family”为最佳标题。

51. C 细节理解题。根据第二段中“Sometimes she is sad because she can't talk with her friends.”可知，Mia 有时不开心是因为她不能和朋友们交谈。

52. C 推理判断题。根据第三段中“They look very happy. I want to join (加入) them”可知，看到那些在做游戏的孩子，Mia 觉得他们很开心，想加入他们。由此可知，她认为在操场上做游戏是有趣的。

53. B 细节理解题。根据第四段中“It's purple and blue, and it's so beautiful.”可知，Mia 是紫蓝相间的。

54. C 图片理解题。根据倒数第二段中“She wants to fly like a butterfly.”可知，Helen 很想像蝴蝶一样飞。C 项为蝴蝶图片。

55. C 最佳标题题。本文通过讲述蝴蝶 Mia 羡慕学校里交谈、玩耍的孩子，而小女孩

Helen 羡慕会飞的蝴蝶 Mia 的故事, 告诉人们: 人们总是喜欢羡慕别人, 但有时别人也在羡慕他们。做好自己就够了。C 项 “Everyone Is Special” 最能概括文章主旨。

五、56—60 AFDEC

六、61. exercises 62. tomatoes 63. change
64. library 65. important

七、66. have 67. teachers 68. His 69. free
70. cities 71. but 72. are 73. with
74. reading 75. children

八、76. There are 32 classrooms in Betty's school. /32. 77. On the sports field.

78. 在图书馆和科学实验室的后面有一个餐厅。
79. in front of

80. Something about Betty's school.

九、One possible version:

My School

This is a map of my school. In the middle of the school is a sports field. The science building is on the right of the sports field near the school gate. Behind the science building is the library. Between this building and the dining hall is the classroom building. In front of the dining hall is the gym and the building in front of the gym is the office building.

My school is big, clean and beautiful. I'm happy to study and play in it every day. I like it very much.

期末综合测试

(Starter Unit 1—Unit 7)

一、1—5 BCBCA 6—10 ACBCA

11—15 BABCA 16. 15/fifteen 17. desk

18. (new) bag 19. uncle 20. basketball

二、21—25 AACCD

三、26. B 根据 “because her friend Judy has... birthday party ...” 可知, birthday party 是在本文第一次出现, 且单词发音以辅音音素开头, 故用冠词 a。

27. A 根据 “She likes... She also enjoys...” 可知, 她总是玩得很开心。fun 是不可数名词, a lot of 既可以修饰可数名词又可以修饰不可数名词, a lot 修饰形容词或者副词, a little of 一点点, many 修饰可数名词。

28. D 根据 “Sharing (分享) ideas with... makes her feel happy.” 可知, 她喜欢和朋友们在聚会上聊天。

29. B 根据上句 “with her friends” 可知, 此处是指和他们分享想法。

30. D 根据 “to keep healthy” 可知, 她在日常生活中很少吃它们。

31. C 根据后文的 “I can taste some of them.”, 并结合选项可知, 聚会上有不一样的纸杯蛋糕和糖果。

32. D 根据 “Emma begins to get dressed.” 可知, Emma 做完作业后开始换衣服。

33. A 根据 “her blue sweater” 可知, 此处指她穿上她的蓝色毛衣。

34. C 根据 “she...her white trousers and a white hat to match the sweater” 可知, 此处是指她找到她的白裤子和一顶白帽子来搭配毛衣。主语 she 是第三人称单数, 并且本句时态是一般现在时, 应用 finds。

35. D 根据 “Emma is sure Judy will like it.” 可知, 此处是指给 Judy 的生日礼物。

四、36. B 细节理解题。根据信息 “7:50 a. m. - 8:10 a. m. Walk to school.” 可知, Chen Jie 家离学校有步行 20 分钟的路程。

37. C 细节理解题。根据信息 “11:30 a. m. - 1:00 p. m. Have lunch at school.” 可知, Chen Jie 在学校吃午饭。

38. A 推理判断题。根据信息 “7:50 a. m. - 8:10 a. m. Walk to school.” 和 “4:30 p. m. - 4:50 p. m. Go back home.” 可知, 上学和回家用的时间相同, 上学是步行, 由此可以推测, 回家很可能也是步行。

39. D 主旨大意题。根据文章开头 “Let's look at the picture and learn about her school day routine.” 及图片中的内容可知, 本文主要介绍了 Chen Jie 上学日的日常生活。

40. D 事件排序题。根据信息 “4:30 p. m. - 4:50 p. m. Go back home.” “5:00 p. m. - 6:30 p. m. Self-study.” “6:30 p. m. - 7:00 p. m. Have dinner with family.” “7:00 p. m. - 9:30 p. m. Do her homework, watch the news...” 可知, 正确的顺序是②③①④。

41. B 细节理解题。根据 “The Student Art

- Festival starts in our middle school. Today is 13th December.”可知，学校艺术节开始于12月13日。
42. C 词义猜测题。根据 “There is a photo show (展览). Students take many photos. All of them are great.”可知，此处的 them 指代的是前面的 photos。
43. D 细节理解题。根据 “My classmate David and I will play the piano... Our parents will come and watch the show.”可知，Ann 与她的同学 David 的父母将来看演出。
44. D 细节理解题。根据 “The talent show is on the afternoon of 19th December.”可知，才艺表演在12月19日下午，选项 D 的描述是正确的。
45. C 最佳标题题。通读全文可知，此文主要介绍了艺术节的一些活动。
46. C 细节理解题。根据 “I’m Daniel. My mum loves playing the piano. She always asks me to have piano classes, but I don’t like it.”可知，Daniel 上钢琴课是因为他的妈妈喜欢。
47. B 细节理解题。根据 “I can teach you to play the piano if you teach me to play baseball.”及 “I can play Beethoven’s music very well. And Amy can play baseball well.”可知，是 Amy 教 Daniel 弹钢琴，Daniel 教 Amy 打棒球。
48. B 细节理解题。解析同第47题。
49. B 篇章结构题。第一段介绍 Daniel 喜欢打棒球，但不喜欢弹钢琴；第二段、第三段讲述他如何改变；第四段总结文章。
50. A 最佳标题题。本文主要讲述的是 Daniel 以前不喜欢弹钢琴，只喜欢打棒球。后来一个女孩教他弹钢琴，他教女孩打棒球。最后他两样活动都很喜欢。所以标题 “Baseball or Piano” 符合语境。
51. C 细节理解题。根据 “**The Children’s Hospital**” 中 “Can you act out stories?”可知，会表演故事可以去儿童医院帮忙。
52. B 细节理解题。根据 **The Old People’s Home** 中的 “Can you sing and dance for them? Can you talk to them?” 以及 **The Children’s Hospital** 中的 “Can you play

games with them... Can you help with their homework?”可知，社团的学生可以与老人交谈，和生病的孩子一起玩游戏，辅导生病的孩子做家庭作业。

53. D 推理判断题。根据最后一段中的 “Dear students, do you want to help others after school? If you are free, come and join our Club for Helping Others!”可知，作者是针对学生们写的这篇文章。
54. A 推理判断题。本篇文章是邀请学生们加入社团的广告，广告可能出现在学校的广告栏。
55. C 推理判断题。根据第二段、第三段中 “Can you sing and dance...”及第四段中的 “You can come and teach your schoolmates to sing and dance.”可知，加入社团的学生应该擅长唱歌跳舞，所以选项 C 表述的情况不可能出现。
- 五、56—60 CAEBD
- 六、61. office 62. interesting 63. finish
64. celebrate 65. height
- 七、66. watches 67. on 68. ninth 69. him
70. socks 71. parents’ 72. a 73. healthy
74. eats 75. useful
- 八、76. Yes, he does. 77. Two. 78. 19th May.
79. Wonderful. (言之有理即可)
80. 一个是英语聚会，另一个是学校旅行。
- 九、One possible version;

Good morning, everyone! I’m very glad to introduce myself here.

My name is Tom Brown. I’m 13 years old now. My favourite colour is green. Most of my clothes are green. I think I look cool in this colour. I have a good eating habit. I eat lots of healthy food every day, such as vegetables and fruit. May is my favourite month in a year, because my birthday is on 3rd May. I can have a birthday party on that day. After class, I often play basketball with my friend, Jack. I love reading too. I think reading is interesting. My favourite subject is English, because I think it’s easy and fun.

That’s all. Thank you.

听力材料

期中综合测试 (Starter Unit 1-Unit 3)

(一) 1. Good morning, Helen.

2. How are you?

3. What colour is your pen, Andy?

4. Where is the library?

5. Where is Mr Smith from?

(二) 6. M: How old are you, Grace?

W: I'm 8 years old.

7. W: Tom, where is your friend from?

M: He is from the UK.

8. W: Do you know Mr Green?

M: Yes. He is my father, a teacher in a middle school.

9. M: Who are they in the photo?

W: They're my friends, Tom, Lily, Binbin and Chen Jie.

10. M: Emma, what class are you in?

W: I'm in Class 5, Grade 7.

(三) Text 1

M: Hi, Betty. What's this?

W: It's a photo of my family.

M: How many people are there in your family?

W: There are four people in my family. My father, my mother, my brother and I.

M: What do your parents do?

W: My father is a teacher. He teaches Chinese in a middle school. And my mother is a worker. She likes music.

Text 2

W: Nice to meet you, Tom.

M: Nice to meet you too. Is this your school, Lingling?

W: Yes, it is. Welcome to my school. There are five buildings in my school.

M: Where is the playground?

W: It's in the middle of our school. On the left of

the playground, there is a dining hall. And on the right, there is a library. Do you want to go to the library?

M: Yes. Let's go.

(四) Hello, everyone. My name is Kevin. This is a photo of my school. There are five buildings in our school, a classroom building, a library, an office building, a sports hall and a dining hall. Look! This is our classroom building. Every classroom has many desks and chairs and a computer. We have four classes in the morning and two in the afternoon. The teachers are really good to us. Now, it's time for lunch. There is a lot of food in the dining hall. Bread, chicken, noodles and hamburgers are the students' favourites. Welcome to our school.

期末综合测试 (Starter Unit 1-Unit 7)

(一) 1. Is this your book?

2. Where are my keys?

3. How old is Jim's brother?

4. What is Jim's favourite subject?

5. When is the girl's birthday?

(二) 6. W: What time do you usually get up?

M: I usually get up at half past six.

7. M: Excuse me, what's the date today?

W: It's 11th October. And tomorrow is our School Open Day.

8. M: Mum, my guitar is on the bed, but where is my violin?

W: Is it on the chair? Oh, Jack. Look! It's under the desk.

M: Yes, it is. Thank you, Mum.

9. M: Can you play the guitar, Alice?

W: No, I can't. But I can play the violin.

10. W: Are you free on Sunday, Peter?

M: No. I have lots of work to do.

(三) Text 1

W: Excuse me, where is Miss Green's office?

M: Her office is in the teachers' building.

W: Where is that?

M: The teachers' building is in front of the playground.

W: Thank you very much.

Text 2

M: Hi, Kelly. What subjects do you have on Friday afternoon?

W: Hi, Jim. I have geography and maths.

M: What do you want to do on Sunday?

W: I want to go to the library.

M: Can I go with you this Sunday?

W: Sure.

M: Where's your sister, Kelly?

W: She's in the bookstore. She wants to buy a new storybook.

(四) Tom is fifteen. He is happy because today is his birthday. He gets lots of birthday presents. Look! The presents are on his desk. A new bag is from his parents and a pen is from his uncle. Tony and Tom are in the school basketball team and they often play basketball after school. So Tony sends Tom a basketball. Mary gives Tom a CD. He likes them very much.